

GATSBY BENCHMARKS

The Gatsby Foundation commissioned Sir John Holman to examine what could be done to improve career guidance in England's schools.

"Very few people would disagree that good career guidance is critical if young people are to raise their aspirations and capitalise on the opportunities available to them. Yet equally few people would say that all is well with the current system of career guidance in this country."

Foreword by **Lord Sainsbury of Turville**, Settlor of the Gatsby Charitable Foundation, Good Career Guidance 2014

REACH OUT

ReachOut helps schools meet the Gatsby Benchmarks by providing each young person with a mentor, building character and skills for the workplace and providing Workplace Experience Visits.

GATSBY BENCHMARKS



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ADDRESSING THE NEEDS OF EACH PUPIL



4

LINKING CURRICULUM LEARNING TO CAREERS



5

ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES



6

EXPERIENCES OF WORKPLACES

HOW REACHOUT SUPPORTS SCHOOLS TO MEET THE BENCHMARK

- Teachers refer young people that they want to benefit from having a mentor as an additional role model.
- Mentee referral information helps Project Leaders to tailor sessions to meet individual needs.
- ReachOut projects help young people develop good character and academic skills through academic mentoring.

- Mentors from diverse industries and backgrounds, support their mentee with Maths and English each week.
- Mentors share their own experiences to encourage mentees to see the direct benefit of education to their future career aspirations.
- Academic curriculum designed to combine literacy work with learning about careers.

- Classroom Career Talks ensure mentees learn about the variety of paths and job roles available to them.
- Each group attends a Workplace Experience Visit at one of our partner organisations to learn about the company, meet employees and identify key skills needed in the workplace.

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- Mentees have the opportunity to reflect on their visit with their mentor in the following ReachOut session.